



BRAC Institute of Languages (BIL)
[FRN – 101 (Basic French)]
[Fall 2017]

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Office Hours: [Sunday & Tuesday (9.00 - 3.30 pm); Thursday (10.00- 2.00 pm); Monday & Wednesday (Savar) and by appointment]

I. Rationale:

This course is tailored for using French at elementary level of proficiency for effective communication in everyday life and different situations. As per modern pedagogy, emphasis given on a function based communicative approach in order to facilitate four skills (listening, reading, writing & speaking). Students develop their vocabulary, grammar, structural accuracy, pronunciation, oral fluency and overall acquisition through different activities, exercises and audio-visual support.

II. Outcomes:

After successful completion of the course, the participants are expected to maintain social contact in different social situations, greet people, using French expressions for day-to-day life. This course will help them to ask information about a person (name, age, nationality, profession, address, telephone number etc) and to talk about their likings and preferences. Students will know how to write letters to francophone friends and understand by listening French used in different social & daily situation.

Moreover, it will help them to read and understand texts at a reasonably beginners level and will be able to write effectively (e-mail, descriptive letter, completing different forms etc). Most importantly, this course will help the students to speak with moderate pronunciation and accuracy respecting social language

III. Format and Procedures:

There will be two quizzes among which best one will be considered. Similarly students will make a presentation in French language. Moreover, they will make a project (video) in a group. Apart from these students will face one midterm and the final exam during the semester.

IV. My advice to students:

Regular attendance in the class is very important as you are the beginners for this course and it is a new language on which you have no idea. From my previous experience it is seen that students who are regular have the better chance to do well in this course. Taking class notes in the separate copy (only for FRN 101) is highly recommended.

Course contents:

<p>1. Lesson 0 Introduction, number, alphabet, address, identification, languages, nationality, negative sentences, conjugation of verbs, post card.</p> <p>2. Lesson 1 Identify the person by listening audio, masculine & feminine, dictation, interrogation. How to make questions.</p> <p>3. Lesson 2 Listening and answers, preposition for country and city, near future.</p> <p>4. Lesson 3 Listening activities, the adjective possessive.</p>	<p>5. Lesson 4 Daily life, leisure activity. Francophone countries, searching for correspondent, invitation letter/post card, French culture.</p> <p>6. Lesson 5 To identify object in the room, the direction</p> <p>7. Lesson 6 Body parts, identify someone.</p> <p>8. Lesson 7 Shopping</p> <p>9. Lesson 8 Talk about your past event.</p> <p>10. Lesson 9 Francophone countries</p>
<ul style="list-style-type: none">• Related Grammar with each lesson.	

Reference Books:

- French – 101 (Basic French) – Course Booklet.
- French for Bengali Learners. – Mohammed Aatur Rahman

Dictionary: Collins easy learning FRENCH STUDY dictionary.

Course delivery plan

Week	Things will be covered
1 (L – 0)	<ul style="list-style-type: none">• Ice breaker• Introduction to course outline• Introduction to French language• Alphabet; numbers (0-20); self-introduction; greeting and expressions; address; identification
2 (L- 0)	<ul style="list-style-type: none">• Numbers (20 - 50)• Subject pronoun (Les pronoms sujets)• Grammar: verb “etre”, “avoir”, “s’ appeler”• The negative form : Negative sentences• The nationality• The languages
3 (L-0 + L-1)	<ul style="list-style-type: none">• The conjugation of verb – 1st group• The post card• The article: definite and indefinite article• How to make question! Interrogative sentences• Numbers (50 - 100)

	<ul style="list-style-type: none"> • Use of “Quel & Quelle” • Listening and reading : to identify a person (L-1)
4 (L-1)	<ul style="list-style-type: none"> • Listening: masculin or feminine • Listening: C’est une question? • Assignment: Cahier d’exercice- L-1 • QUIZ – 1
5 (L-2 + L-3)	<ul style="list-style-type: none"> • Listening: Listen the dialogues and answer the questions. (L-2) • numbers; masculine and feminine; understanding visiting cards; pronunciation • Grammar: preposition used before country and city • Grammar: the near future (Le futur proche) • Assignment: Cahier d’exercice – L-2 • Listening and reading: listen and answer the questions. (L-3) • Listening and reading: asking address, telephone numbers, age etc.; to approach someone • Grammar: verb aller; possessive adjective. • interrogative sentences with “quel” • Assignment : Cahier d’exercice – L-3
6 (L-4)	<ul style="list-style-type: none"> • Les francophones: Discover French speaking countries in the world. L-4 • Present a friend. (Présentez un ami) • Grammar: verb ‘pouvoir’, ‘vouloir’, ‘savoir’, ‘devoir’... • Invitation letter (lettre d’invitation)
7 (Mid-term)	<ul style="list-style-type: none"> • Grammar: The past form (Le passé composé) • Writing: writing a letter to pen friend • Revision • MID – T ERM
8 (L-5)	<ul style="list-style-type: none"> • Find the object: how to name, show and find objects. L-5 • Listening: distinguish <singular and plural> • The direction • Vocabulary of the city • Grammar: preposition of place (préposition du lieu); • Grammar : uses of “Il y a” • Assignment : Cahier d’exercice – L-5
9 (L-6)	<ul style="list-style-type: none"> • Listening: to locate a person; singular and plural sentences. L-6 • Grammar: interrogative sentences with “qu’est-ce que” • Listening and reading: to describe a person, physique, clothes, colours etc. • Grammar: disjunctive pronoun; negative sentences • Assignment: Cahier d’exercice – L-6
10 (L-7)	<ul style="list-style-type: none"> • Listening and reading: dialogues of shopping. L-7 • Grammar: agreement between noun and adjective • Listening and reading: numbers (100 - 1000); shopping; asking price; colour; size and liking etc. • Grammar: interrogative sentences (comment? Combien ?) • Interrogative adjective « quel » • Assignment : Cahier d’exercice – L-7 • QUIZ – 2
11 (L-8)	<ul style="list-style-type: none"> • Daily routine. L-8 • Leisure activity

	<ul style="list-style-type: none"> • <i>Assignment : Cahier d'exercice – L-8</i>
12 (L-9)	<ul style="list-style-type: none"> • Talk about francophone countries • <i>Assignment : Cahier d'exercice – L-9</i>
13	<ul style="list-style-type: none"> • Presentation • Project submission • Revision on all four skills (lesson 0 - 9)

L: Lesson

STRUCTURE OF EXAM

There are four parts in all exams i.e. quiz, midterm and final examination. Four parts are:

- Listening** (Compréhension Orale → CO)
- Reading** (Compréhension Écrite → CE)
- Writing** (Production Écrite → PE)
- Speaking** (Production Orale → PO)

MARKS DISTRIBUTION

2 Quizzes (average)	10 marks
Mid-term Exam	20 marks
Final Exam	30 marks
Speaking test	15 marks
Attendance	05 marks
Participation + assignment	05 marks
Project	10 marks
Presentation	05 marks
Total	100 marks

GRADING

90 – 100	A (4.0)	Excellent
85 – 90	A– (3.7)	
80 – 85	B+ (3.3)	
75 – 80	B (3.0)	Good
70 – 75	B– (2.7)	
65 – 70	C+ (2.3)	
60 – 65	C (2.0)	Fair
57 – 60	C– (1.7)	
55 – 57	D+ (1.3)	
52 – 55	D (1.0)	Poor
50 – 52	D– (0.7)	
< 50	F (0.0)	Fail

POLICIES

- Attendance and participation requirements are: 90% for Savar campus and 70% for Mohakhali campus. Attendance will be counted till the last class of the 12th week.

2. All mobile phones should be turned off before entering the class.
3. Students must come to class no later than 05 minutes after the scheduled time. After 10 minutes you will be absent.
4. Students should have a folder where they will keep class work, homework and handouts given by the teachers. For class work and homework use A4 size paper. Students must bring their folders in every class.
5. About plagiarism: using the oral words or written words and ideas of others without proper acknowledgement is an academic offence. Student who are not sure of what constitutes plagiarism are advised to consult with your instructor.
6. If any student fails to sit for midterm / final exam / speaking test, s/he will end up getting F in the final grade.
7. No make-up exam for quiz as best two will be counted out of three.
8. No gift for the teachers.

***So, Learn
French,
Enrich Your CV
& Be Global !***

Bonne Chance! Good Luck!