



Inspiring Excellence

BRAC University General Education Program Emergence of Bangladesh

Summer 2020



Emergence of Bangladesh
EMB 101: Summer 2020
3 Credit Hours

Course Description

The Emergence of Bangladesh course has been designed for students to understand their historic and cultural roots as citizens of this land. It documents the struggles against colonial oppression, political and ethnic subordination, cultural domination and economic exploitation over the last two centuries that have eventually given rise to our independent country. The course traces the history of Bengal from the British conquest through treachery and military might, the pillage and plunder they carried out, the de-industrialization and impoverishment that resulted from their policies, to the active political struggles (both armed and non-violent) for freedom and independence, the development of a national consciousness, the false hopes of Pakistan, the struggles against the oppression of the military-bureaucratic state of Pakistan to finally the genocide we faced and subsequently our victory as an independent Bangladesh.

Course Objectives

The course intends to equip students with factual knowledge and analytical skills to learn and critically appreciate the antecedents of the history, politics, and economy of Bangladesh. The course seeks to assist students in using such analytical knowledge of their historical roots to better understand and relate to people's struggles in different countries and contexts to build more democratic, inclusive, multi-cultural societies that pursue social, ecological and gender justice. Students will also be encouraged to reflect on the principles of democracy, economic justice, secularism and respect for ethnic differences that united us to struggle for a free country and relate such principles to formulating their own vision for the future.

Student Learning Outcomes

On successful completion of the course, students are expected to be able to:

- Describe specific stages of Bangladesh's political history, through the British colonial period and the Pakistan period till the emergence of Bangladesh.
- Identify the major struggles for economic and political freedom during the British and Pakistan periods.
- Understand the economic exploitation and the extraction of surplus by both the British and the Pakistan state as well as the oppression of the zamindars.
- Analyze how the capitalist development model pursued by Pakistan created the income and regional inequalities that led to its own destruction.
- Understand our War of Independence both in terms of the genocide that Pakistan committed as well as the political and armed struggles we engaged in.
- Articulate how the four principles of the Bangladesh constitution – socialism, democracy, secularism and nationalism – provides the basis for envisioning a future Bangladesh.

Teaching Staff

Instructor	Email Address	When emailing, please include full name and student ID at the end of the message. The subject line must be specific and provide a brief description of the issue raised.
Professor Syed M Hashemi	hashemi@bracu.ac.bd	
Dr. RashedUz Zaman	ext.rashed.zaman@bracu.ac.bd	
Sayed Abu Touab Shakir	ext.abu.shakir@bracu.ac.bd	
Rifat Jahan	rifat@bracu.ac.bd	
Md. Shamsuddoha	shamsuddoha@bracu.ac.bd	
Md. Istiaque Hossain Molla	istiaque@bracu.ac.bd	
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IkhtiarulArefeen	ikhtiarul.arefeen@bracu.ac.bd	

Assessment Strategy and Grading Scheme

Assessment Component	Marks
Final Written Examination	20
Midterm Examination	20
Quizzes: 10+10+5	25
Field Visit: The Lives of the Poor in Bangladesh Introduction to BRAC Programs	10
Class participation and pop quiz	20
Viva	5
Total	100

Classroom Rules of Conduct

- choosing an appropriate place free of background distraction and noise
- being respectful, open communication
- listening to the instructions carefully
- seeking help when needed and practicing the art of questioning
- taking part in class discussions
- meeting deadlines for assignments and presentations
- being patient and empathetic to others
- being thoughtful about own activities in the class
- being careful with humor and sarcasm
- taking as much notes as possible
- avoiding cyber bullying, inappropriate, offensive or threatening comments and any kind of harassment that are strictly prohibited and have consequences

Academic Integrity Policy

Any work submitted by a student in this course for academic credit must be the student's own work. You are encouraged to discuss information and concepts covered in lectures and the sections with other students. You can give 'consulting' help to or receive 'consulting' help from such students. However, this permissible cooperation should never involve one student having possession of a copy of all or part of work done by someone else, in the form of an e-mail or an e-mail attachment file. If copying occurs, both the student who copied work from another student and the student who gave material to be copied will automatically receive 'F' (Fail) grade for the assignment. Penalty for violation of this code can also be extended including failure of the course and University disciplinary action.

Exam and Makeup Exam Policy

The exams will include long and short essay questions. No make-up exams will be offered except for documented medical or compassionate reasons.

Three quizzes will be taken without any make up options

Please note:

- students must come prepared for all exams
- students must come on time
- any unfair means adopted in the tests and exams will be seriously dealt with

Attendance Policy

Attendance for all classes is mandatory. Students should remember that they will not be allowed to take the midterm and final examinations unless they have at least 90% attendance. Moreover, students must take part in quizzes held in each class.

Communication Policy

All communications should take place using official email. It is your responsibility to be aware of any announcements made in the classroom.

Note: The instructor reserves the right to make changes to the course outline and the course schedule if necessary.

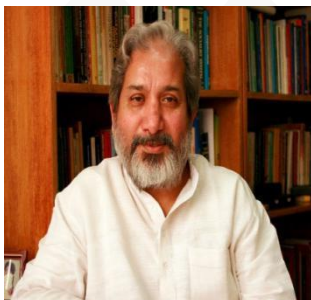
Schedule of Classes

- Class 1: Introduction to the Course
 - Class 2: Early Days of British India: From Company to Conqueror
 - Class 3: Reforms, Repercussion and Resistance under British Colonial Rule
 - Class 4: The British Raj: Politics, Electoral and Administrative Reforms
 - Class 5: Towards Nationhood and the Trauma of Partition
 - Class 6: Review of British Period
 - Class 7: Colonial Attacks on Language and Culture
 - Class 8: Capitalist Development and Regional Disparity in Pakistan
 - Class 9: Dictatorship and Struggles for Democracy
 - Class 10: Nature of the Pakistan State
 - Class 11: Review of Pakistan Period
 - Class 12: The War of Independence
 - Class 13: Early Days of Bangladesh: Challenges And Prospects
 - Class 14: Development Trends in Bangladesh
 - Class 15: Socialism, Democracy, Secularism And Nationalism: Their Modern Day Relevance
 - Class 16: Review of Bangladesh Issues
 - Class 17: Student Presentations
 - Class 18: Field Visit: The Lives Of The Poor In Bangladesh
- Introduction to BRAC Programs

Students need to complete the required readings ahead of each class to provide far greater time for discussions and understanding. In fact students will be tested in each class to determine whether they have completed the readings for that class.

EMB Faculty Profile

Syed M Hashemi
Professor, General Education Program



Syed M Hashemi has a long career in teaching, research and managing programs for the poor. He taught Economics at Jahangirnagar University in Bangladesh, directed an anti-poverty research program at Grameen Trust, and set up a development institute and chaired the Department of Economics and Social Sciences at BRAC University. He spent nine years with CGAP, at the World Bank, focusing on financial inclusion of the poorest and ensuring a social performance bottom line in microfinance. He also designed and headed a successful multi-country program to develop new pathways for the poorest to graduate out of extreme poverty through integrating safety nets, livelihood activities and financial services. Hashemi continued to work on an expanded agenda of Economic Inclusion as a Senior Advisor to the Partnership for Economic Inclusion, at the World Bank. He has recently joined BRAC University as Professor at the General Education Program.

Dr. RashedUz Zaman
Professor, International Relations, Dhaka University
Guest Faculty, Emergence of Bangladesh



RashedUz Zaman has been teaching at the Department of International Relations, University of Dhaka since 1998. He holds a Bachelor's and a Master's degree in International Relations from the University of Dhaka. He has also obtained a Master's in Security Studies from the University of Hull, and a PhD in Strategic Studies from the University of Reading, United Kingdom. In 2009-11, Dr. Zaman was an Alexander von Humboldt post-doctoral research fellow at the University of Erfurt, Germany. He was a Fulbright Visiting Professor in the Department of Political Science at Vanderbilt University, USA, in 2012. Dr. Zaman works on strategic and international security issues and has spoken and written extensively national and international issues.

Sayed Abu Touab Shakir
Associate Professor, History, Jahangirnagar University
Guest Faculty, Emergence of Bangladesh



Sayed Abu Touab Shakir has been teaching the Emergence of Bangladesh course as a guest faculty at the Residential Semester of BRAC University for last couple of years. He is an Associate Professor at the Department of History of Jahangirnagar University. He has also been a member of the Academic Council and led administrative teams at several student dormitories as House Tutor and Provost. He has been student advisor at the Department of History and member of the Admissions Committee. Shakir has been conducting research projects in various research organizations. His area of interest includes social Islam, history of Bengal, and Islamic education in Bangladesh.

Rifat Jahan
Senior Lecturer, Emergence of Bangladesh



Rifat Jahan is Senior Lecturer of the General Education Program at BRAC University. She has been teaching the Emergence of Bangladesh course at the residential campus since 2010. She holds an undergraduate and master's degree in Public Administration from the University of Dhaka. Her research interest include governance in developing countries, indigenous community, public policy, gender inequality and the history of Bangladesh.

Md. Shamsuddoha
Senior Lecturer, Emergence of Bangladesh



Md. Shamsuddoha is Senior Lecturer of the General Education Program at BRAC University, where he teaches the Emergence of Bangladesh course. He holds a bachelor's and a master's degree in History from Jahangirnagar University. His research interest focuses on the Rohingya Issue, South Asian Studies, Environmental History, Buddhist Art and Architecture, Indigenous Community and the History of Bangladesh. He is associated with a number of international journals as a reviewer and member of the editorial board. "Paradox of Rohingya Issue: A Legacy of History", one of his recent works has been recently published.

Md. Istiaque Hossain Molla
Lecturer, Emergence of Bangladesh



Md. Istiaque Hossain Molla is currently working as a Lecturer in the General Education Program at BRAC University since 2014. He holds a Bachelor's and Master's degree in Public Administration from the University of Dhaka and also completed a Post Graduate Diploma in International Relations from the University of Dhaka. Currently he is enrolled in the MPhil program at the University of Professionals (BUP). Mr. Istiaque's research interest is on good governance, the education sector and the impact of religion and nationalism.

Sayed Fatima Zamila
Lecturer, Emergence of Bangladesh



Ms. Syeda Fatima Zamila has been working as a Lecturer in the General Education Program at BRAC University since 2015. She has completed her Bachelor in History and Masters in International History from the University of Dhaka. Currently she is teaching the 'Emergence of Bangladesh course. Her research interest is on medieval and colonial history of South Asia, particularly cultural and intellectual history, history of science and technology and social history.

Shibee Noman
Lecturer, Japanese Studies, Dhaka University
Guest Faculty, Emergence of Bangladesh



Shiblee Noman is Lecturer at the Department of Japanese Studies, University of Dhaka. He completed his Bachelors and Masters from the Department of Political Science, University of Dhaka and was awarded the University Scholarship for his academic achievements. He was previously a faculty member at the Department of Political Science, Jagannath University, Dhaka and earlier at BRAC University. He is a co-author of a research book *Brexit Referendum: Democratic Dividend or Deficit* (2016). He has participated and presented papers in numerous national and international seminars, symposiums and workshops in Bangladesh and abroad, He has completed a short course with distinction from Sophia University, Japan as Japan

Foundation Fellow. He also presents English News at Bangladesh Television (BTV) and anchors high profile national and international programs.

Karuba Rahman
Lecturer, Emergence of Bangladesh



Karuba Rahman, Lecturer of General Education Program, BRAC University has pursued her Bachelor and Master degrees in International Relations from the University of Dhaka. She has worked in the development sector and research organizations prior to joining BRAC University. She is also working as an Assistant Editor and Content Contributor of the Bangladesh Foreign Policypaedia, a joint project of Center for Genocide Studies and University Press Ltd. Her research interest includes security studies, identity politics, societal reforms, digital media, and public policy.

IkhtiarulArefeen
Lecturer, Emargence of Bangladesh



IkhtiarulArefeen is a faculty member at the General Education Program, BRAC University teaching the Emergence of Bangladesh course. He completed his graduation and post-graduation in Public Administration from the University of Dhaka. He has also earned a PGD in Educational Leadership and School Improvement at BRAC University and Higher Diploma in Spanish from the Institute of Modern Languages, University of Dhaka. Arefeen is a Teach for All alumnus and worked as Fellow of Teach for Bangladesh. He also worked in different research organizations and projects in various capacities. His areas of interest include history, governance, education, public policy and local government.

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